

DISTRICT NAME: PEARLAND
 CAMPUS NAME: PEARLAND JUNIOR HIGH SOUTH Campus Rating: Recognized
 CAMPUS NUMBER: 020908043 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	713	740	96%	100%	693	742	93%		3		
X African Amer	146	153	95%	21%	126	135	93%		2		
X Hispanic	125	134	93%	18%	126	145	87%		6		
X White	350	361	97%	49%	356	375	95%		2		
X Econ Disadv	96	100	96%	14%	82	97	85%		11		
Writing (65%)											
X All Students	330	333	99%	100%	391	397	98%		1		
X African Amer	*	*	99%	*	*	*	99%		0		
X Hispanic	*	*	98%	*	68	71	96%		2		
X White	*	*	99%	*	*	*	99%		0		
X Econ Disadv	*	*	98%	*	52	55	95%		3		
Social Studies (65%)											
X All Students	376	399	94%	100%	288	335	86%		8		
X African Amer	77	84	92%	21%	52	64	81%		11		
X Hispanic	62	73	85%	18%	56	72	78%		7		
X White	189	194	97%	49%	143	160	89%		8		
X Econ Disadv	40	48	83%	12%	28	41	68%		15		
Mathematics (45%)											
X All Students	634	742	85%	100%	627	743	84%		1		
X African Amer	115	153	75%	21%	103	136	76%		-1		
X Hispanic	103	136	76%	18%	111	145	77%		-1		
X White	324	361	90%	49%	334	375	89%		1		
X Econ Disadv	75	102	74%	14%	70	98	71%	Yes	3	2	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	107	112	96%	100%	81	84	96%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	900	0.3%	100%
African Amer	1	183	0.5%	20%
Hispanic	1	187	0.5%	21%
White	1	436	0.2%	48%
Econ Disadv	2	133	1.5%	15%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.